

## Nampa School District #131

Canyon County  
 619 S Canyon St, Nampa, ID 83686  
 Phone: (208) 468-4600 Fax: (208) 468-4638  
 Gary K. Larsen, Superintendent

### District Characteristics 2005-06

Fall Enrollment .....	13,573	Special Education:	
Average Daily Attendance.....	12,468	Special Education Students.....	1,673
State Ranking Per ADA.....	3	Gifted and Talented Students.....	475
Number of Schools (sites):		Number of LEP Students**.....	2,179
Elementary.....	14	National School Lunch Program:	
Secondary.....	11	Average Daily Participation.....	7,425
Number of Accredited Schools:		Free and Reduced Meals.....	6,147
Approved.....	17	Lunch Price - Elementary.....	\$1.35
Approved with Merit.....	0	Lunch Price - Secondary.....	\$1.60
Approved with Warning.....	0	Pupil Transportation Program:	
Not Approved.....	0	Average Daily Ridership 2004-05	5,536
High School Diplomas Regular.....	547	Contracted Operation	
Other Completions* .....	0		
Graduation Completion Rate...	80%	* Certificates of Completion issued by the district	
		** Limited English Proficient (LEP)	

### Highlights

No Data Submitted

### Progress Towards Meeting Goals

#### 2005-06 Goals

#### Progress

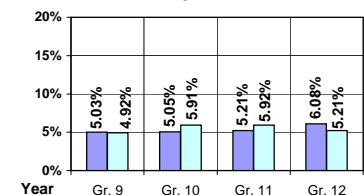
No Data Submitted

### Student Profiles

#### Ethnicity

Race	Male	Female	Total
White	36.49%	33.41%	69.90%
Black	0.43%	0.36%	0.79%
Hispanic	13.98%	13.62%	27.60%
Nat. Amer.	0.18%	0.25%	0.43%
Asian/Pac	0.62%	0.66%	1.28%
Total	51.70%	48.30%	100.00%

### Dropouts



Year	Gr. 9	Gr. 10	Gr. 11	Gr. 12
04-05	52	48	43	42
05-06	55	56	45	39

## Financial Information 2005-06

	M & O Fund	%	All Funds	%
<b>Revenues:</b>				
Local Taxes	\$9,682,920	15.59%	\$19,402,917	14.64%
Other Sources	704,081	1.13%	49,299,952	37.20%
State	51,727,278	83.27%	54,033,258	40.77%
Federal	5,529	0.01%	9,797,096	7.39%
<b>Total</b>	<b>\$62,119,808</b>	<b>100.00%</b>	<b>\$132,533,223</b>	<b>100.00%</b>

### Supplemental Information

Property and Agricultural Equipment Replacement Taxes.....	\$2,478,386
Lottery Revenues.....	\$451,296
Technology Grant.....	\$351,155

Expenditures:	Total	%	ADA	Rank
M & O Instruction	\$42,309,157	68.74%		
M & O Support Services	19,239,215	31.26%		
M & O Other		0.00%		
<b>Total M &amp; O</b>	<b>\$61,548,372</b>	<b>100.00%</b>	<b>\$4,937</b>	<b>123</b>
<b>Total All Funds</b>	<b>\$107,317,168</b>	<b>100.00%</b>	<b>\$8,607</b>	<b>74</b>

Tax Levies 9-1-2005	Total	Per ADA	Rank
Property Market Values	\$2,859,029,601	\$229,311	74
Total General M & O Levies	0.002788035		57
Total District Levies	0.003318068		71

## Staff Data 2005-06

Personnel:	FTE	ADA To FTE	Teachers Salaries:	Rank
Elementary Teachers	378.36	20	Beginning Salary on Schedule	\$27,500
Secondary Teachers	305.94	16	Highest Salary on Schedule	\$49,615
Administrators	42.40	294	Average Elementary Teacher's Salary	\$36,912 111
Other Certified Staff	77.70	160	Average Secondary Teacher's Salary	\$39,482 101
Total Certified Staff	804.40	15	Superintendent's Salary	\$124,500 3
Total Non-Certified Staff	378.18	33		

Note: Rank represents how this district compares to the other public school districts in the State of Idaho; high to low (1 being the highest).



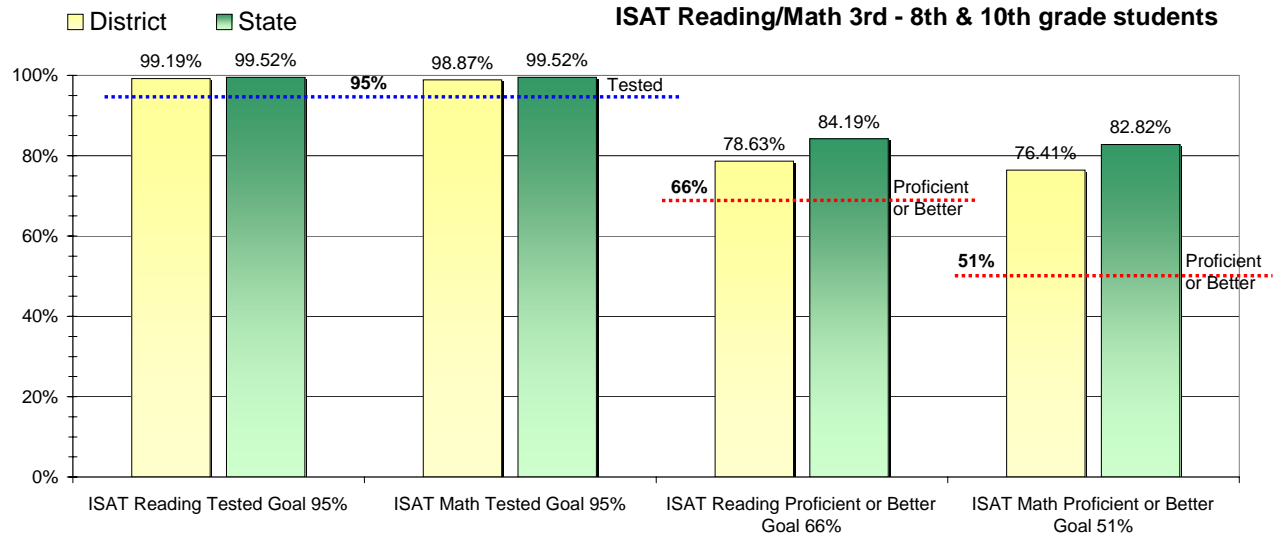
## Adequate Yearly Progress and Assessment : 2005-06

Did Nampa School District make Adequate yearly progress for 2005-06? No

Percent of the 41 targets that Nampa School District made: 92.68%

The goal in our nation is for all students in grades 3 through 8 and 10 to be proficient in reading and math by the spring of 2014. Idaho uses the Idaho Standards Achievement Test (ISAT) and the Idaho Alternate Assessment (IAA) to measure proficiency. This report shows the percentage of students who met state goals for proficiency in reading and math.

More Information is available at: <http://www.sde.state.id.us/admin/ayp05/default.asp>



To Protect the privacy of individual students the following symbols are used.

^ No participation determinations are made for groups of less than 10 students. The participation rate of students in this group is included in district and state totals.

~ No proficiency determinations are made for groups of less than 34 students. The proficiency level of students in this group is included in district and state totals

### 3rd Indicator - Graduation Rate

2004	2005	Goal
74.28%	80.32%	Met